



# SC Annual School Report Card Summary

Bethel-Hanberry Elementary  
 Richland 2  
 Grades: PK-5 Enrollment: 623  
 Principal: Jeff Williams  
 Superintendent: Katie Brochu  
 Board Chair: The Honorable William R. Flemming J

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	Gold	A	N/A
2011	Excellent	Excellent	Gold	Silver	Met	N/A

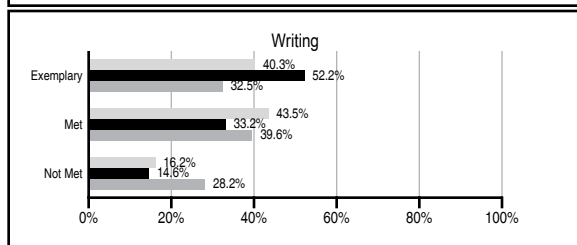
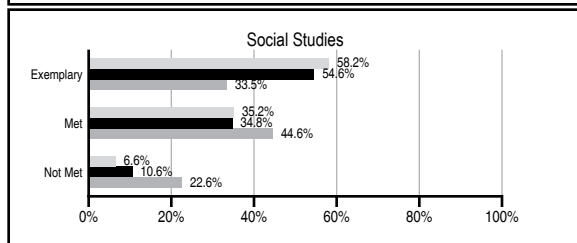
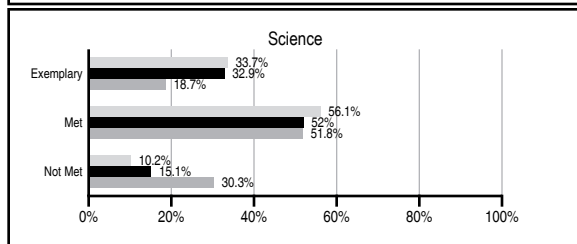
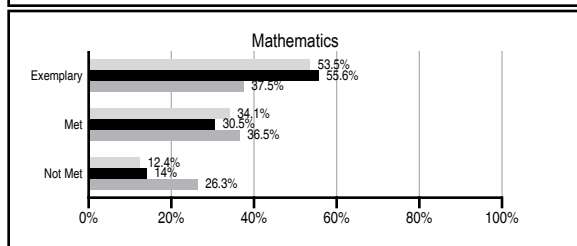
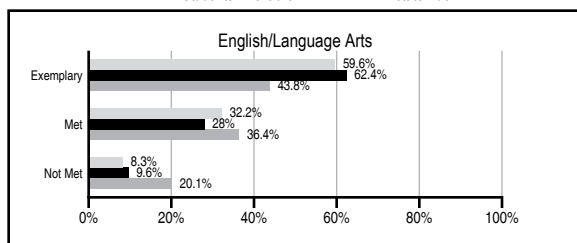
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
26	3	0	0	0

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

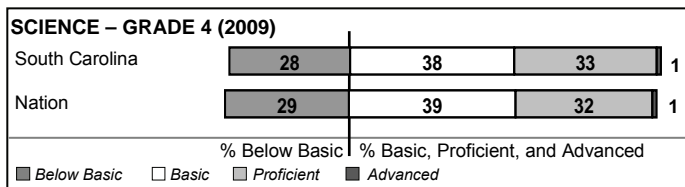
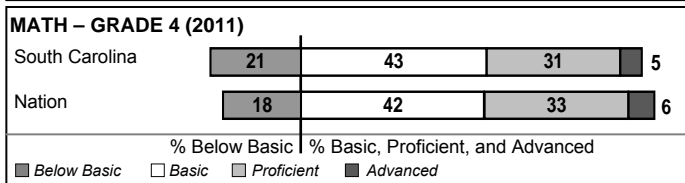
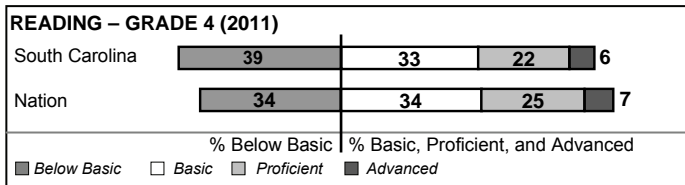
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Bethel-Hanberry Elementary [Richland 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=623)</b>				
Retention rate	0.2%	Down from 0.8%	0.5%	0.9%
Attendance rate	96.9%	Down from 97.3%	96.7%	96.3%
Served by gifted and talented program	11.3%	N/A	17.2%	7.2%
With disabilities	10.8%	N/A	9.4%	12.4%
Older than usual for grade	1.5%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	68.4%	Up from 56.4%	66.7%	62.5%
Continuing contract teachers	86.8%	Up from 84.6%	89.6%	83.3%
Teachers returning from previous year	85.1%	Down from 88.6%	89.7%	88.3%
Teacher attendance rate	96.2%	Up from 95.0%	94.8%	95.0%
Average teacher salary*	\$53,058	Up 8.5%	\$50,353	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.0 days	Down from 20.5 days	11.1 days	11.0 days
<b>School</b>				
Principal's years at school	5.5	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.6 to 1	20.9 to 1	20.1 to 1
Prime instructional time	91.9%	N/R	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,429	Up 0.6%	\$6,892	\$7,364
Percent of expenditures for instruction**	71.0%	Down from 71.3%	69.0%	68.0%
Percent of expenditures for teacher salaries**	70.0%	Up from 69.9%	66.5%	66.0%
ESEA composite index score	93.9	Down from 98.5	96.7	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	107	51
Percent satisfied with learning environment	100%	92.6%	92.1%
Percent satisfied with social and physical environment	100%	88.8%	92.1%
Percent satisfied with school-home relations	100%	85%	90.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Bethel-Hanberry campus was established in 1949 as a place in which students were provided a quality education. After recently re-designing our mission statement, we still hold true to that original belief that all students can succeed. Over the years, our community has grown tremendously, but their dedication to our Bethel-Hanberry Elementary family has always been a priority. We are fortunate to have the unwavering support of our Educational Foundation, PTO and SIC along with numerous volunteers who bring their talents to share with our children.

Our school continues to accumulate awards that recognize us as a top-notch learning community. A shared-vision by all of our stakeholders has truly helped us accomplish more than we can do on our own. Our 2012 State of South Carolina Annual School Report Card marked the 4th consecutive year we have received an excellent rating for both the Absolute Rating and Growth Rating. These ratings have designated us as a Palmetto Gold and Silver award winner numerous times. We are proud of this consistency as this proves we are driven to improve teaching and learning each year. In addition, we received an "A" based on the ESEA/Federal Accountability Rating System established last year.

As we move toward Common Core State Standards, we are focused on providing our students with the tools necessary to compete in a global culture. Our collaborative efforts with our learning community have produced invaluable resources to allow our students to inquire through their learning. Each classroom in our school has one to one technology devices that enhance learning for each child and bring inspiring teaching opportunities for our educators. Through our PTO, Educational Foundation and parents, we have access to more resources than ever dreamed possible.

We are grateful for a dedicated faculty/staff who strives daily to bring their best for our students. Our hope is that we are always moving forward in our work and inspire our students to grow as successful learners.

□

Jeff Williams – Principal  
Jennifer Roof – SIC Chair

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### Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status